

Example of lesson plan (CLT approach)
Khorasan Razavi English Language Department
Lesson Plan

1. **Topic** : Talking about Personality
2. **Students' Grade** : Grade IX of Junior High School
3. **Skills** : Speaking, Writing, Reading, and Listening
4. **Time** : 50 minutes
5. **Objectives/aims:**
 - Students are expected to be able to talk about their own personality, family, friends, ...
 - Students are expected to be able to express how to ask and speak about personality.
6. **Method** : Communicative Language Teaching approach
7. **Teaching resources** : Handbooks and Prospect 3
8. **Steps of activities** :(pre, whilst/while, post)
 - a. **Pre-activity: (15 minutes)**
 - Students are given a piece of paper. (2 minutes)
 - Students are asked to write any adjectives related to personality. (*the teacher can help them*) (3 minutes)
 - Students exchange their paper to their partner. (2 minutes)
 - Some students are asked to read their vocabularies (personality). (8minutes)
 - b. **Whilst/while: (30 minutes)**
 - Students are asked to listen the conversation then they answer the teacher's questions. (3 minutes)
 - Students are asked to make a group of three and talking about their personality.
 - (5 minutes)
 - Students are asked to identify key languages and personality words in conversation.(3 minutes)
 - Each group is asked to make their own dialog which contains personality and present it in front of the class. (8 minutes)
 - Each group is given some papers which have been written a word in each paper, containing personality vocabulary. (1 minutes)
 - Members of each group are asked to write a statement individually then compare.(5 minutes)
 - Students listen to the Practices 1 and 2 then practice in pair. (5 minutes)
 - c. **Post-activity** : (5 minutes)
 - Students are checked their understanding by having a chit chat with the teacher. (3 minutes)
 - Students are asked to share their feeling about the material whether it's hard or not. (2 minutes)
9. **Assessment/Evaluation:** The evaluation is done orally by having a conversation with each student.
10. **Homework:** The students are asked to write some sentences about family, relatives or friends and complete their workbooks.