| مدت امتحان : ۷۰ دقیقه  | ام خدا  | بەن  | نام و نام خانوادگ <u>ي:</u>  |
|--|---|--|--|
| تاريخ: ديماه هشتادوشش  | م مير.<br>ورش خراسان رضوي   |  | - ٦ <u>٦</u> - ٦ <u>٦</u> <u>-</u><br>کلاس:  |
|  | <i>4</i> 3 3 6 3 6 33   | نام دبیر:  | کلا <u>س:</u><br>زبان انگلیسي (۱)  |
|  |   |  |  |
|  |   | اده شده کامل کنید . (یک واژ ه اض   |  |
| ( <b>pretty – beside – loi</b><br>. I don't sit  |   | ant – out of reach – pay a   | attention – word )   |
| 2. Farmers   |   | •  |  |
| 3. Keep boiling water  |   |  | روي كلمات<br>شماره نزنيد م   |
| 4. They are  |   |  | شماره نزنید  |
| 5. She cleans the room and w   |   | •  |  |
| 6. His voice is  |   |  |  |
| 7. If you want to learn the les  |   |  | e teacher.   |
| 8. This book doesn't have  | pictı   |  |  |
|  |   | () • •   | ب۔ زیر بھترین گزینہ خط بکش   |
| 1. Monkeys can climb tall tre  |   |  |  |
| 2. Don't swim in this part of  |   |  |  |
| 3. I don't <u>remember</u> your nar  |   |  |  |
| 4. The problem was not diffic  | -   |  |  |
| 5. The box is very   |   |  |  |
| 5. We pick fruits when they a  | ait   | ( green- nuie- brown- i  | · ·  |
|  |   | (*)  | <b>دستور زبان:</b><br>ج- زیر بهترین گزینه خط بکشی  |
| 1. John is badly sick. He  | see th  |  |  |
| 2. Howis it to   |   |  |  |
| . Pride is Paykan .  |   |  |  |
| 4. Ali has   |   |  |  |
|  |   |  | د- جملات در هم ریخته زیر ر   |
| l. (difficult – it – to – learn –  | - is – English) ?   |  | ,  |
|  |   |  |  |
| 2. (expensive – a house – is –   | -more- than – a bicycle).   |  |  |
|  | (m) and the m   | <br>۱ و ۲ را کامل کنید و به سؤال <sup>۱</sup>  | م باته جه به تصاویر حملات  |
| 1. Nima is   |   | ا و ۱ را کس کید راب سران   | ه- بالرجه بالمصارير جدر-   |
| 1. 14iiia 15   |   |  |  |
|  | of all.(voung)  |  | ě ě  |
| 2. <b>Б</b> 1ta 18   | 0 0   | ALLEN DE   | the th   |
| 2. БПа 18  |   |  |  |
| 2. <b>Б</b> 11а 18   |   | and the second s |  |
| <ul><li>2. Bita is</li><li>3. How far is it to Mashhad?</li></ul>  | 9   | Bita   | Nima Sina  |
| <ul><li>2. Bita is</li><li>3. How far is it to Mashhad?</li></ul>  |   | Bita   | Nima Sina  |
| 3. How far is it to Mashhad?   |   | N  | Nima Sina  |
| 3. How far is it to Mashhad?   |   | Bita<br>Mashhad 25 kms   | Nima Sina  |
| 3. How far is it to Mashhad?   |   | Mashhad 25 kms   | $\geq$   |
| 3. How far is it to Mashhad?   |   | N  | $\geq$   |
| 3. How far is it to Mashhad?<br>   | <br>گزينه اضافي است <sub>.</sub> (۳)                                  | Mashhad 25 kms<br>ن A را از ستون B پیدا کنید یك<br><u>B</u>  | و۔ مکالمہ۔ جواب سؤالات ستو   |
| 3. How far is it to Mashhad?<br><u>A</u><br>() 1. What is your first na  | <br>گزینه اضافي است. (۳)<br>me?                                       | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>B<br>a: He is a fa   | و۔ مکالمه۔ جواب سؤالات ستو<br>armhand.   |
| 3. How far is it to Mashhad?<br><u>A</u><br>() 1. What is your first nan<br>() 2. May I use your bicyc   | گزینه اضافي است. (۳)<br>me?<br>ele?                                   | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>B<br>a: He is a fa<br>b: Germany   | و۔ مکالمہ۔ جواب سؤالات ستو<br>armhand.<br>y.   |
| 3. How far is it to Mashhad?<br><br>() 1. What is your first nan<br>() 2. May I use your bicyc<br>() 3. What is your friend?   | گزينه اضافي است. (۳)<br>me?<br>ele?                                   | <mark>Mashhad 25 kms</mark><br>ن A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji   | و - مكالمه جواب سؤالات ستو<br>armhand.<br>y.<br>id.  |
| 3. How far is it to Mashhad?<br><u>A</u><br>() 1. What is your first nan<br>() 2. May I use your bicyce<br>() 3. What is your friend?<br>() 4. May I have another a  | گزينه اضافي است. (۳)<br>me?<br>ele?<br>وصل وصل                        | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji<br>d: Sure, hel   | و- مکالمه- جواب سؤالات ستو<br>armhand.<br>y.<br>id.<br>lp yourself.  |
| 3. How far is it to Mashhad?<br><u>A</u><br>() 1. What is your first nan<br>() 2. May I use your bicyce<br>() 3. What is your friend?<br>() 4. May I have another a<br>() 5. What do you do?   | گزينه اضافي است. (۳)<br>me?<br>ele?<br>با خط<br>وصل<br>نکنيد          | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji<br>d: Sure, hel<br>e: She's an  | و - مکالمه- جواب سؤالات ستو<br>armhand.<br>y.<br>id.<br>lp yourself.<br>Iranian.                                   |
| 3. How far is it to Mashhad?<br><u>A</u><br>() 1. What is your first nan<br>() 2. May I use your bicyce<br>() 3. What is your friend?<br>() 4. May I have another a  | گزينه اضافي است. (۳)<br>me?<br>ele?<br>با خط<br>وصل<br>نکنيد          | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji<br>d: Sure, hel<br>e: She's an<br>f: I'm a tea  | و - مکالمه- جواب سؤالات ستو<br>armhand.<br>y.<br>id.<br>lp yourself.<br>Iranian.<br>cher.                          |
| 3. How far is it to Mashhad?<br><u>A</u><br>() 1. What is your first nan<br>() 2. May I use your bicyce<br>() 3. What is your friend?<br>() 4. May I have another a<br>() 5. What do you do?   | گزينه اضافي است. (٣)<br>me?<br>ele?<br>با خط<br>وصل<br>نکنيد<br>from? | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji<br>d: Sure, hel<br>e: She's an<br>f: I'm a tea<br>g: Sorry, I'  | و - مکالمه- جواب سؤالات ستو<br>armhand.<br>y.<br>id.<br>Ip yourself.<br>Iranian.<br>cher.<br>m using it right now. |
| 3. How far is it to Mashhad?<br><u>A</u><br>) 1. What is your first nan<br>) 2. May I use your bicyc<br>) 3. What is your friend?<br>) 4. May I have another a<br>) 5. What do you do?   | گزينه اضافي است. (٣)<br>me?<br>ele?<br>با خط<br>وصل<br>نکنيد<br>from? | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji<br>d: Sure, hel<br>e: She's an<br>f: I'm a tea  | و - مکالمه- جواب سؤالات ستو<br>armhand.<br>y.<br>id.<br>Ip yourself.<br>Iranian.<br>cher.<br>m using it right now. |
| 3. How far is it to Mashhad?<br><u>A</u><br>) 1. What is your first nan<br>) 2. May I use your bicyc<br>) 3. What is your friend?<br>) 4. May I have another a<br>) 5. What do you do?   | گزينه اضافي است. (٣)<br>me?<br>ele?<br>با خط<br>وصل<br>نکنيد<br>from? | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji<br>d: Sure, hel<br>e: She's an<br>f: I'm a tea<br>g: Sorry, I'  | و - مکالمه- جواب سؤالات ستو<br>armhand.<br>y.<br>id.<br>Ip yourself.<br>Iranian.<br>cher.<br>m using it right now. |
| A.<br>B. How far is it to Mashhad?<br>A.<br>May I use your first name<br>May I use your bicyce<br>May I use your friend?<br>May I have another a<br>May I have another a | گزينه اضافي است. (٣)<br>me?<br>ele?<br>با خط<br>وصل<br>نکنيد<br>from? | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji<br>d: Sure, hel<br>e: She's an<br>f: I'm a tea<br>g: Sorry, I'  | و - مکالمه- جواب سؤالات ستو<br>armhand.<br>y.<br>id.<br>Ip yourself.<br>Iranian.<br>cher.<br>m using it right now. |
| . How far is it to Mashhad?<br><u>A</u><br>) 1. What is your first nan<br>) 2. May I use your bicyc<br>) 3. What is your friend?<br>) 4. May I have another a<br>) 5. What do you do?  | گزينه اضافي است. (٣)<br>me?<br>ele?<br>با خط<br>وصل<br>نکنيد<br>from? | Mashhad 25 kms<br>ین A را از ستون B پیدا کنید یك<br>a: He is a fa<br>b: Germany<br>c: I'm Maji<br>d: Sure, hel<br>e: She's an<br>f: I'm a tea<br>g: Sorry, I'  | ے۔ مکالمہ۔ جواب سؤالات ستو<br>armhand.<br>y.<br>d.<br>lp yourself.<br>Iranian.<br>cher.<br>m using it right now.   |

| 1. (please-break-feet heat) 2. (pur-cup-but-much) • (Pur-cup-but-muc   | <ul> <li>2. ( put- cup- but- much)</li> <li>3. The servant left the room but she was afraid that Newton might forget to eat the egg . Bit forgot to give the egg to Newton .</li> <li>c) left the room bod bit the egg .</li> <li>d) left the room bod bit the egg .</li> <li>d) left the room because she didn't like Newton .</li> <li>2. Friedrich grew up. He remembered his school and his garden. "School should be a happy place. It should be like a garden. Children should play and do things with their hands" He said. Friedrich thought that</li></ul> |
|--|--|
| * When you buy something, you have to pay it. It is  | <ul> <li>* When you buy something, you have to pay it . It is</li></ul>  |
| * When you buy something, you have to pay it. It is  | <ul> <li>* When you buy something, you have to pay it . It is</li></ul>  |
| 1. The servant left the room but she was afraid that Newton might forget to eat the egg . She  | <ul> <li>d. H توجه به مفهوم جملات زير ، گزينه صحيح را انتخاب کنيد. (۳)</li> <li>1. The servant left the room but she was afraid that Newton might forget to eat the egg . She</li> <li>a) wasn't sure that Newton would eat the egg .</li> <li>b) forgot to give the egg to Newton .</li> <li>c) left the room to boil the egg .</li> <li>d) left the room because she didn't like Newton .</li> <li>2. Friedrich grew up. He remembered his school and his garden. "School should be a happy place. It should be like a garden. Children should play and do things with their hands" He said. Friedrich though that</li></ul>   |
| <ul> <li>1. The servant left the room but she was afraid that Newton might forget to cat the egg . She</li> <li>a) wasn't sure that Newton would eat the egg .</li> <li>b) forgot to give the egg to Newton .</li> <li>c) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) left the room to boil the egg .</li> <li>d) here should be many students in a school .</li> <li>b) little children should study their books in gardens .</li> <li>c) schools should be happy places for children .</li> <li>d) people should be many students in a school .</li> <li>b) All his friends ride to school on the bus. But they never had a snowplow for a school bus".</li> <li>a) Tom didn't go to school that day.</li> <li>b) All his friends came to school on a snowplow.</li> <li>c) Tom went to school on the snowplow.</li> <li>d) Tom saw the school bus on the snowplow.</li> <li>d) Tom saw the school bus on the snowplow was p - shing all the snow to the s - des of the road . It went d - wn the road . Tom put on p - ts and a w - rm coat . If you put the p - n on the <u>f - re</u> the water will boil . (2000 - ts grow at the to go of table trees . The farmer must climb e - div (tg) (tg) (tg) (tg) (tg) (tg) (tg) (tg)</li></ul>   | <ul> <li>1. The servant left the room but she was afraid that Newton might forget to eat the egg . She</li> <li>a) wasn't sure that Newton would eat the egg .</li> <li>b) forgot to give the egg to Newton .</li> <li>c) left the room to boil the egg .</li> <li>d) left the room because she didn't like Newton .</li> </ul> 2. Friedrich grew up. He remembered his school and his garden. "School should be a happy place. It should be like a garden. Children should play and do things with their hands" He said. Friedrich thought that   |
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| should be like a garden. Children should play and do things with their hands" He said. Friedrich thought that  | <ul> <li>should be like a garden. Children should play and do things with their hands" He said. Friedrich thought that</li></ul>   |
| thought that   | <ul> <li>thought that</li></ul>  |
| <ul> <li>a) there should be many students in a school .</li> <li>b) little children should study their books in gardens .</li> <li>c) schools should be happy places for children .</li> <li>d) people should love flower and plants .</li> <li>3. Tom said: "All my friends ride to school on the bus. But they never had a snowplow for a school bus".</li> <li>a) Tom didn't go to school that day.</li> <li>b) All his friends came to school on a snowplow.</li> <li>c) Tom went to school on the snowplow.</li> <li>d) Tom saw the school bus on the snowplow.</li> <li>d) Tom saw the school bus on the snowplow.</li> <li>d) Tom saw the school bus on the snowplow.</li> <li>d) Tom saw the school bus on the snowplow.</li> <li>e) The cows are eating gr - ss in the f - eld. The snowplow was p - shing all the snow to the s - des of the road . It went d - wn the road. Tom put on b - is ond a w - m coat. If you put the p - n on the f - re the water will boil . Cocon - is grow at the t - ps of tall trees . The farmer must climb e - div tree to pick them .</li> <li>b) An this data was the school bus on the salar pack the school of bed quickly. Then he washed his face and put on his clothes. He was late again. He didn't have time for breakfast. He ran quickly to the station. He got on the train. Mr. Smith never cats anything in the morning at his home. He always says to his friends: "It is nice to eat breakfast in the morning; but it is nicer to stay in bed".</li> <li>1. What time did Mr. Smith get up?</li> <li>2. Why didn't he eat breakfast?</li> <li>2. Why didn't he eat breakfast?</li> <li>2. Why didn't the effort time he got up late.</li> <li>Mr. Smith likes staying in bed more than breakfast.</li> <li>Mr. Smith likes staying in bed more than breakfast.</li> <li>Mr. Smith always gets up very early in the morning.</li> <li>1. What time did Mr. Smith always gets up very early in the morning.</li> <li>1. My handwriting is</li></ul>  | <ul> <li>a) there should be many students in a school .</li> <li>b) little children should study their books in gardens .</li> <li>c) schools should be happy places for children .</li> <li>d) people should love flower and plants .</li> <li>3. Tom said: "All my friends ride to school on the bus. But they never had a snowplow for a school bus".</li> <li>a) Tom didn't go to school that day.</li> <li>b) All his friends came to school on a snowplow.</li> <li>c) Tom went to school on the snowplow.</li> </ul>  |
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| <ol> <li>My handwriting is than Ali's handwriting. (bad)</li> <li>An elephant isthan a cow. (heavy)</li> </ol>   | <ul> <li>True – False Questions</li> <li>Mr. Smith likes staying in bed more than breakfast.</li> <li>He didn't arrive to take the train.</li> <li>It was the first time he got up late.</li> </ul>  |
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| Good Luck  | 1. My handwriting is than Ali's handwriting. (bad)   |
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