

Students' Worksheet

1. Write these verbs out properly.

1. n r u _____
2. i m s w _____
3. a y s _____
4. r d a w _____

5. l y f _____
6. t r s e _____
7. a r d e _____
8. k l w a _____

2. Answer these questions, then ask your friend.

Your friend	You	Can you ...
		swim?
		read?
		run?
		ride a bike?
		fly?

3. Now choose the best answer and circle it.

1. A fish can / cannot swim.
2. A zebra can / cannot fly.
3. A cat can / cannot ride a bicycle.
4. A bird can / cannot sing.
5. An elephant can / cannot fly.
6. A lion can / cannot sing.
7. An elephant can / cannot walk.
8. A hen can / cannot swim.

Teacher's notes

Grade: 2

Language focus: *Can / cannot* and revision of animal names

Time (approx.): 10 minutes

Preparation: Photocopy one worksheet for every student.

Using the worksheet:

- In Exercise 1 students re-order the words to write the correct vocabulary.
- In Exercise 2 students have to answer the questions about themselves by writing *Yes/No* and then they should ask a friend the questions. This could be done as a pair work activity or individual students could ask others the questions.
- Finally students combine the use of *can* with animals and actions. They have to circle the correct word *can* or *cannot*.

Answers:

Exercise 1

- | | |
|---------|---------|
| 1. run | 5. fly |
| 2. swim | 6. hop |
| 3. sing | 7. jump |
| 4. draw | 8. walk |

Exercise 2

Students' own answers.

Exercise 3

- | | |
|-----------|-----------|
| 2. cannot | 6. cannot |
| 3. cannot | 7. can |
| 4. can | 8. can |
| 5. cannot | |

Additional ideas:

- On two large pieces of paper write the words *Yes* and *No* and put them on the walls.
- Now tell the students that you are going to ask them questions and they have to point at the answer that is appropriate to them. For example, say, *Can you swim?* and the students point to *Yes* or *No* depending on whether they can do it or not
- If the students do this well, get them to do it in pairs. One asks questions and the other student points at the appropriate answers.