## Students' Worksheet

1. Look at t	hese questi	ions and the	answers	below.	Write tl	he correct	answers	in t	he
box.									

1.	Where did you go for your last holiday?	
2.	How did you travel there?	
3.	How long did it take?	
4.	Did you enjoy the travel?	
5.	Did you stop on the way?	

- a. We went by car.
- b. Yes, I did. I saw the mountains.
- c. Yes, we stopped for a cup of tea.
- d. It took about 4 hours.
- e. We went to Bandar Abbas.

# 2. Now write about yourself and then ask a partner.

1. Where did you go for your last holiday?
You:
Your partner:
2. How did you travel there?
You:
Your partner:
3. How long did it take?
You:
Your partner:
4. Did you enjoy the travel?
You:
Your partner:
5. Did you stop on the way?
You:
Your partner:

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### Teacher's notes

**Language focus:** Travelling **Time (approx.):** 20 minutes **Level:** Beginner/grade 3

**Preparation:** Photocopy one worksheet for every student.

## Using the worksheet:

- → In Exercise 1, students need to look at the questions and match the correct answers from the list below. They should write the answers in full sentences in the table. This will prepare them for the speaking part of the activity.
- → In Exercise 2, students have to complete the answers themselves. They should be familiar with the questions after the first part of the exercise. If students can't remember their last holiday (or haven't taken one recently) then tell them to think of a recent journey.
- Finally the students get into pairs and ask each other the questions. They should write the answers in the space provided.

#### **Answers:**

#### **Exercise 1**

- 1. e
- 2. a
- 3. d
- 4. b
- 5. c

#### Exercise 2

Students' own answers. Monitor and check their answers as they are speaking.

### Additional ideas:

➤ See if students can extend the work about holidays by writing some more questions and interviewing each other. They can find out where they stayed, how long they stayed there, what they did, what the weather was like etc.

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