

In the Name of God

## Sample Test Items for Guidance School

Curriculum Development Center  
English Department

### 1. Vocabulary

#### *A. Sets*

**Cross out the odd word.**

butter	milk	apple	cheese
black	white	green	new
lion	dog	tiger	zoo
coffee	water	bottle	milk
man	teacher	doctor	nurse

#### *B. Analogy items*

**Fill in the blanks with the words carrying the same relationship as in A.**

**Example:**

One: two	First: second
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	<b>A</b>	<b>B</b>
1.	slow: quick	absent: .....
2.	dog: dogs	child: .....
3.	man: boy	woman: .....
4.	I: my	you: .....
5.	he: him	she: .....
6.	car: drive	bicycle: .....
7.	woman: aunt	man: .....
8.	eat: eats	go: .....
9.	ask: asked	break: .....
10.	swim: swimming	walk: .....
11.	drive: drove	eat: .....

#### *C. Completion items*

**a. Fill in the blanks with appropriate words.**

**Colors**

1. Apples can be .....
2. The sky is.....
3. Clouds are.....
4. Coffee is .....

**Days**

1. ....is before Saturday.
2. ....is after Wednesday.
3. ....is two days after Thursday.
4. ....is before Thursday.
5. In Iran, the first day of the week is .....
6. In Iran, the second day of the week is.....

**Family**

1. Your father's sister is your.....
2. Your mother's mother is your.....
3. Your mother's brother is your.....
4. Your mother's father is your.....

**Opposites**

1. Hair can be long or.....
2. People can be short or.....
3. Problems can be big or .....
4. Food can be expensive or.....
5. People can be fat or.....
6. A car can be new or.....
7. A train can be fast or.....
8. A room can be dirty or.....

**b. Fill in the blanks with appropriate words form the box below.  
There are more words than required.**

carelessly, traffic, write, program, tired
--

1. A: Can he speak English?  
B: No, but he can..... it.
2. A: Did he have an accident?  
B: Yes!  
A: How was he driving?  
B: ....., of course!
3. A: Why are you in a hurry?  
B: There is usually a lot of .....at this time of day.

4. A: Did you see the ..... about animals last night?  
B: No, I was studying.

**c. Fill in the blanks with appropriate words. The first letter is given as a cue.**

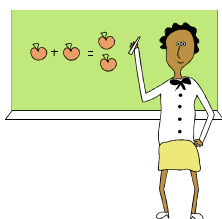
1. A: We have some i..... Do you want a little?  
B: No, thanks. I have a cold.
2. A: Did they go to Mashhad by bus?  
B: No, they went by p.....
3. A: Does your father often drink c.....?  
B: Not often. He often drinks tea.
4. A: Will they go to Shiraz this year?  
B: Yes, they will go this s.....

**d. Look at the pictures and fill in the blanks with appropriate words.**

1. A: Did you buy those shoes?  
B: No, they were.....



2. A: How many .....are there on the board?  
B: Four.



3. A: Is Dad cooking lunch?  
B: No, he is reading a .....



4. A: Can you read her .....?  
B: Of course, I can. She writes beautifully.

### D. Multiple - choice items

Circle the best answer.

1. A: Mum! I'm hungry! Is our lunch ready?  
B: No, you should ..... for ten minutes.  
a. wash                      b. wait                      c. work
2. A: We have some guests tonight.  
B: Oh, No! There isn't any.....at home!  
a. food                      b. fish                      c. chips
3. A: Can I watch the children's program?  
B: Sure, Reza.....the TV, please.  
a. put on                      b. turn on                      c. wake up
4. A: Father! Can you help me? I'm doing my homework.  
B: No. I am .....tonight.  
a. busy                      b. ready                      c. easy

### E. Matching items

- a. Match a word in A with its opposite in B. There are more words in B.

A	B
before	thin
big	careless
fat	quick
slow	small
absent	always
difficult	early
late	after
clean	easy
careful	dirty
never	present
	sick

A	B
bring	go to bed
get up	answer
arrive	finish
open	say goodbye
start	work
go	come
ask	close
play	take
say hello	leave
	begin

**b. Match a verb in A with its object in B.**

A	B
answer	a car
watch	lunch
ride	hello
read	your coat
take off	your home work
cook	TV
drive	a book
play	football
say	a bicycle
do	the question

**c. Put the words in the box below in the correct places.**

restaurant, slowly, doctor, absent, hungry, train, stadium, good, carefully, hospital, bus, waiter, airplane, hard, shrine, well, car, careless, forest, dirty, quickly, slow, butcher, present, difficult, zoo, careful, nurse, quick, best, easy, the country, easily, worker, fast

Transportation	Place
train	restaurant
Profession	Adjective
doctor	absent
Adverb	Both adjective and adverb
slowly	hard

## II. Structure

### A. Completion items

#### a. Fill in the blanks.

1. A: .....old.....she?  
B: Twenty- six.
2. A: What does.....?  
B: He writes books.
3. A: Where .....you .....from?  
B: Sanandaj.
3. A: .....do .....live?  
B: In Tehran.
4. A: .....he play football?  
B: No, he doesn't.
5. A: What did you do yesterday?  
B: I.....to the park.
6. A: .....you see many students in class?  
B: No, there were only 5.
7. A: Where were you yesterday?  
B: I.....at home.
8. A: How many books did you buy?  
B: We.....two.

**Note 1: Completion items of this type are not just limited to present or past tenses. They can easily cover all the other tenses taught in the textbook.**

#### b. Fill in the blanks in the following passage, using the verbs in brackets either in simple present or present continuous.

My parents are very nice. My mother (help).....my father at his office, and they usually (come)..... home very late, so I(help) ..... my mother with the cooking. Now I (make).....a cake because my father (like).....it a lot.

**Note 2: You can also provide passages dealing with past and past continuous.**

**C. Fill in the blanks with appropriate words from the box below.**

me, you, him, her, us, it, them
---------------------------------

1. A: Reza wants this book.  
B: Give.....the book.
2. A: Mary is absent.  
B: Why? She may be sick. Let us phone.....
3. A: Do you need some money?  
B: Yes, can you give..... 10,000 rials?
4. A: Where are they? I cannot see.....  
B: They are standing near the wall.

**d. Fill in the blanks with appropriate Wh words:**

Who, What, Where, Why, When, How
----------------------------------

Reza: Hi, Mehdi. .... are you?  
Mehdi: Not bad. ....was your Norooz?  
Reza: Very good.  
Mehdi: Oh!..... did you do?  
Reza: I went home for Norooz.  
Mehdi: ..... is your home?  
Reza: In Tabriz.  
Mehdi: .....did you do in Tehran?  
Reza: I saw my family and friends and visited all the beautiful places.  
Mehdi: .....did you come back?  
Reza: Yesterday.  
Mehdi: .....did you do on Farvardin the first?  
Reza: I was at home. We had many guests.  
Mehdi: .....came to your house?  
Reza: All my family. Only my sister didn't come.  
Mehdi: .....n't?.....was she?  
Reza: She was here, in Tehran. She wanted to spend Norooz with me.

<b>Note 3: These types of questions should not be used in finals because they are too long. They can be used in your quizzes.</b>
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## B. Multiple-choice items

### a. Cross out the correct word to complete the sentences.

1. He talks (quick/ quickly), but he never listens.
2. She's a (careful / carefully) driver: She never drives fast.
3. You should speak (slow/slowly) in a library.
4. Karen is the best student in class. She studies (hard/hardly).

### b. Choose the correct word to complete the sentence.

1. (They/ Them) went with (us/ we) to the park.
2. Give the map to (her/ she).
3. (We/Us) are working with (they/them).
4. (He/His) father is a writer.

### c. Circle the best answer.

1. A: .....you cook?  
B: Yes, my mother taught me.  
a. Can                      b. Should                      c. May                      d. Will
2. A: I don't have any pens today. ....I use your pen?  
B: Of course.  
a. May                      b. Should                      c. Will                      d. Do
3. A: Please give this book to Mrs. Smith.  
B: I don't know.....  
a. her                      b. him                      c. she                      d. his
4. A: Is that his new English teacher?  
B: Don't ask me, ask.....!  
a. she                      b. his                      c. he                      d. him
5. A: Why are you driving fast?  
B: I am .....a hurry. My father's waiting for me.  
a. at                      b. in                      c. on                      d. of
6. There isn't any fruit at home. Can you buy.....?  
a. many                      b. much                      c. some                      d. few



### ***C. Rearrangement items***

**Put the words in the correct order to make sentences.**

1. watches TV      usually      in the evening      David

.....

2. is      always      she      late

.....

3. do      what      Friday      you      last      did

.....?

4. where      will      next      be      Friday      you

.....?

### III. Reading Comprehension

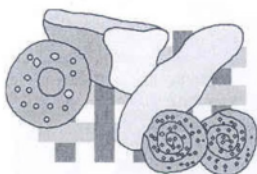
#### Word Comprehension:

##### A. Matching items

Match the words in the box to the pictures below. Write the number of the word in the space provided.

1. rain 2. cheese 3. an apple 4. a tree 5. a tiger 6. a park 7. a ship 8. bread 9. a teacher  
10. a ball 11. an ice cream, 12. flowers 13. clouds 14. eggs







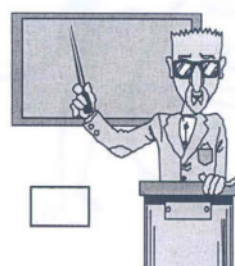
















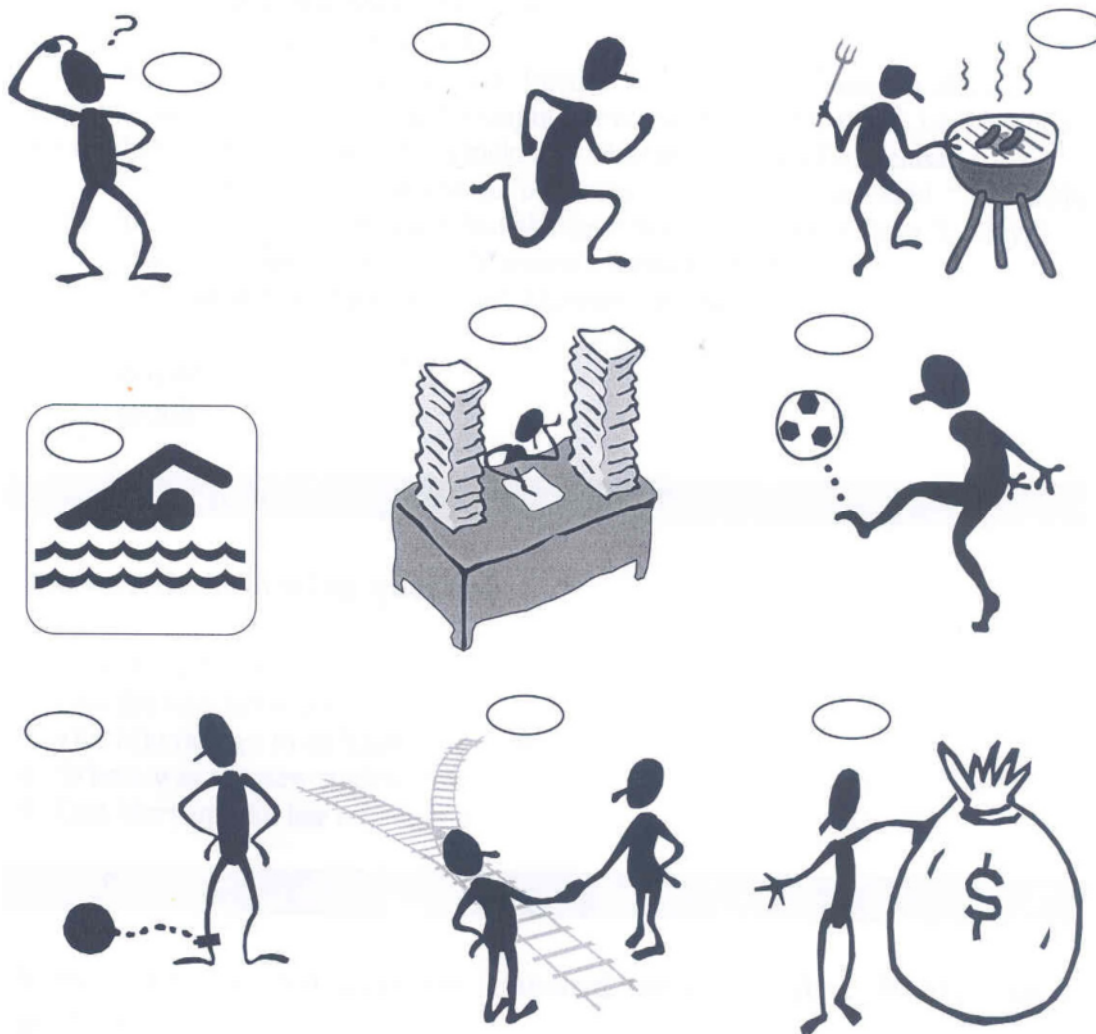





## Sentence Comprehension:

### A. Matching items

Match the sentences in the box to the pictures below. Write the number of the sentence in the space provided.



He is swimming.  
They are saying goodbye.  
He cannot run.  
He has a lot of money.  
He is cooking.

He is thinking.  
He has a lot of work.  
He is playing football.  
He is running.

**Passage Comprehension:**  
**Read the following passage carefully.**

Maryam was from Iran, but she lived in London. She was six years old. Last year her mother said to her “You are six years old now Maryam and you should go to a school here. I’m sure you will like it very much because it’s a nice school.”

“Is it a Persian school?” Maryam asked.

“Yes it is,” her mother said.

Maryam went to school and liked it very much. Her mother always took her to school in the morning and brought her home in the afternoon. Last Monday her mother went to school at 4 o'clock, and Maryam ran out of her class.

“We have a new student in our class today Mum,” she said. “She is six years old too and she is very nice, but she isn’t from Iran. She is from Turkey.”

“Does she speak Persian?” Maryam’s mother asked.

“No but she laughs in Persian” Maryam said happily.

out of:

laugh:

**A. Completion items**

**Answer the following questions:**

1. Where did Maryam live?
2. Did she like her school?
3. Did Maryam go to an English school?
4. Where was the new student from?
5. Did Maryam like her new friend?

**B. True- False items**

**Some of these sentences are true and some are false. Write T or F in the space provided.**

1. .... Maryam didn’t go to an English school.
2. .... Her mother took her to school, and her father brought her back.
3. .... She liked her school.
4. .... The new student in Maryam’s class was not from Iran.
5. .... The new student laughed in Persian.

***D. Cloze Procedure***

**In the following passage some words are missing. First read over the entire passage and try to understand what it is about. Then write the most appropriate words to complete the passage.**

**Katy's Day**

Katy gets up at seven o'clock. She washes her face. Then .....puts on her clothes. She has a ..... of milk for breakfast. She leaves home ..... a quarter past eight. She goes to .....by bus. She works at a bookstore .....starts work at nine. At one o'clock, ..... has lunch in a small restaurant. She..... work at half past five. She arrives .....at a quarter past six. First she ..... dinner. Then she watches TV. She goes .....bed at eleven o'clock and reads a book. Katy likes her job, but she likes her weekends too.

Note 4: It is also possible to provide four choices for each blank and ask your students to select among the choices.
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## IV. Conversation

### A. Rearrangement items

Put the following dialogue in the right order.

- That's nice. I'll take it.
- Yes I want a T- shirt
- A white T- shirt please.
- Good afternoon sir. May I help you?
- Perhaps this one?
- What size?
- Ok. We have white and red T- shirts.
- Large.

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

### B. Matching items

a. Match a sentence in A with a sentence in B.

A	B
I'm tired. I'm cold. I'm hungry. I'm sick.	Eat a sandwich. Visit a doctor. Go to bed. Put on your jacket.

b. Match a question in A with an answer in B.

A	B
What's your name? How old are you? Where do you live? What grade are you in? How many sisters do you have? Where are you from? What are you? What does your father do? Who do you live with? What's your mother's job?	I have two sisters. I live with my parents. She is a nurse. I'm in grade 3. Leila Zahedi. I'm from Tehran. He is a teacher. I live in Tehran. I'm a student. I'm fourteen.

### C. Completion items

#### a. Make questions for Betty Wilson's answers.

1.     ?  
Betty Wilson.
2.     ?  
I'm from New York.
3.     ?  
I'm a student.
4.     ?  
I'm in grade 2.
5.     ?  
I'm thirteen.
6.     ?  
I live in London.
7.     ?  
I live with my parents.
8.     ?  
I have two sisters and one brother.

#### b. Answer the following questions.

1.     What's your name?  
.....
2.     Where are you from?  
.....
3.     What are you? What do you do? What's your job?  
.....
4.     What grade are you in?  
.....
5.     How old are you?  
.....
6.     Where do you live?  
.....
7.     Who do you live with?  
.....
8.     How many sisters/brothers do you have?  
.....
9.     What is your father? What does your father do? What's your father's  
job?  
.....
10.    What is your mother? What does your mother do? What's your mother's  
job?  
.....

**c. Complete the following dialogue.**

A: ..... ?

B: Akbar Salehi.

A: Where are you from? (Shiraz)

B: ..... .

A: ..... ?

B: I'm a student.

A: What grade are you in? (Three)

B: ..... .

A: ..... ?

B: I'm fourteen.

A: Where do you live? (Tabriz)

B: ..... .

A: ..... ?

B: I live with my parents.

A: How many sisters/ brothers do you have? (one sister and one brother)

B: ..... .



## V. Spelling

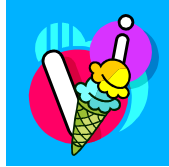
### A. Completion items

- a. Look at the pictures and complete the words.



a san-wi-h

.....



an i-e -re- m

.....



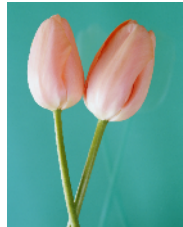
a ca-e

.....



a l--n

.....



fl- w- rs

.....



It's s -n-y.

.....

- b. In the following passage some words are missing some letters. Supply the missing letters in each word and rewrite it in the space provided.

Reza Karimi is from Isfahan, but he lives in Tehran because his p-rents work ther-. Reza likes Tehran. He t-inks Tehran is be-utiful, but his mother doesn't like it. Reza's father t-kes him to the park when he doesn't have any work, but his mother doesn't go wi-h them. She says "There is a lot of traf- ic in Tehran. I don't like it."

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....

## VI. Pronunciation

### A. Matching items

- a. Which words rhyme with the letters?

A	B
A	two
E	well
I	see
L	my
U	day

A	B
G	you
R	tea
J	say
Y	car
Q	Hi!

- b. Put each word in the correct column.

Fa <u>th</u> er
.....
.....
.....
.....
.....
.....
.....
.....

<u>th</u> is
<u>th</u> in
<u>th</u> ese
mo <u>th</u> er
<u>th</u> ink
<u>th</u> ose
<u>th</u> ing
bro <u>th</u> er
<u>th</u> at
<u>th</u> ank
<u>th</u> ere
<u>th</u> em
with <u>th</u>

<u>th</u> ree
.....
.....
.....
.....
.....
.....
.....
.....

- c. Find the words in A that have the same pronunciation as the words in B.

A	B
sea	nose
too	I
know	meet
their	four
write	no
son	buy
eye	see
knows	there
for	sun
meat	two
by	right

d. Put the following words in the related columns.

home, food, should, soon, too, two, do, old, open, put

phone	blue	book
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

### B. Multiple-choice items

a. Which word has a different vowel sound in each group?

1. a. near      b. dear      c. ear      d. bread
2. a. cook      b. food      c. book      d. look
3. a. have      b. name      c. face      d. cake
4. a. cheap      b. clean      c. heavy      d. easy
5. a. old      b. open      c. come      d. those

b. In which word the underlined part is pronounced the same as the word given in column A?

- |  |   |                    |                  |                 |                 |                  |                  |                   |                  |                  |                 |                   |                 |               |                 |                |                |                   |                  |                   |                 |
|--|---|--------------------|------------------|-----------------|-----------------|------------------|------------------|-------------------|------------------|------------------|-----------------|-------------------|-----------------|---------------|-----------------|----------------|----------------|-------------------|------------------|-------------------|-----------------|
| <ol style="list-style-type: none"> <li>1. A<br/>do<u>ct</u>or:</li> <li>2. <u>g</u>arden:</li> <li>3. b<u>u</u>t:</li> <li>4. happ<u>y</u>:</li> <li>5. br<u>e</u>ad:</li> </ol> | <table border="0"> <tr> <td>a. penc<u>i</u>l</td> <td>b. fac<u>e</u></td> <td>c. <u>c</u>ake</td> <td>d. <u>c</u>ity</td> </tr> <tr> <td>a. <u>g</u>uest</td> <td>b. larg<u>e</u></td> <td>c. ni<u>g</u>ht</td> <td>d. eigh<u>t</u></td> </tr> <tr> <td>a. <u>g</u>uest</td> <td>b. p<u>u</u>t</td> <td>c. sug<u>a</u>r</td> <td>d. c<u>u</u>t</td> </tr> <tr> <td>a. m<u>y</u></td> <td>b. cit<u>y</u></td> <td>c. sk<u>y</u></td> <td>d. wh<u>y</u></td> </tr> <tr> <td>a. le<u>a</u>rn</td> <td>b. tea<u>ch</u></td> <td>c. br<u>e</u>ak</td> <td>d. hea<u>d</u></td> </tr> </table> | a. penc <u>i</u> l | b. fac <u>e</u>  | c. <u>c</u> ake | d. <u>c</u> ity | a. <u>g</u> uest | b. larg <u>e</u> | c. ni <u>g</u> ht | d. eigh <u>t</u> | a. <u>g</u> uest | b. p <u>u</u> t | c. sug <u>a</u> r | d. c <u>u</u> t | a. m <u>y</u> | b. cit <u>y</u> | c. sk <u>y</u> | d. wh <u>y</u> | a. le <u>a</u> rn | b. tea <u>ch</u> | c. br <u>e</u> ak | d. hea <u>d</u> |
| a. penc <u>i</u> l   | b. fac <u>e</u>   | c. <u>c</u> ake    | d. <u>c</u> ity  |                 |                 |                  |                  |                   |                  |                  |                 |                   |                 |               |                 |                |                |                   |                  |                   |                 |
| a. <u>g</u> uest   | b. larg <u>e</u>  | c. ni <u>g</u> ht  | d. eigh <u>t</u> |                 |                 |                  |                  |                   |                  |                  |                 |                   |                 |               |                 |                |                |                   |                  |                   |                 |
| a. <u>g</u> uest   | b. p <u>u</u> t   | c. sug <u>a</u> r  | d. c <u>u</u> t  |                 |                 |                  |                  |                   |                  |                  |                 |                   |                 |               |                 |                |                |                   |                  |                   |                 |
| a. m <u>y</u>  | b. cit <u>y</u>   | c. sk <u>y</u>     | d. wh <u>y</u>   |                 |                 |                  |                  |                   |                  |                  |                 |                   |                 |               |                 |                |                |                   |                  |                   |                 |
| a. le <u>a</u> rn  | b. tea <u>ch</u>  | c. br <u>e</u> ak  | d. hea <u>d</u>  |                 |                 |                  |                  |                   |                  |                  |                 |                   |                 |               |                 |                |                |                   |                  |                   |                 |

c. In which word the underlined part is pronounced differently from the word given in column A?

- |  |   |                     |                     |                     |                    |                 |                 |                    |                 |                  |                    |               |                |                 |                    |                 |                 |
|--|---|---------------------|---------------------|---------------------|--------------------|-----------------|-----------------|--------------------|-----------------|------------------|--------------------|---------------|----------------|-----------------|--------------------|-----------------|-----------------|
| <ol style="list-style-type: none"> <li>1. A<br/>walk<u>e</u>d:</li> <li>2. bag<u>s</u>:</li> <li>3. <u>f</u>ood:</li> <li>4. <u>b</u>ook:</li> </ol> | <table border="0"> <tr> <td>a. wash<u>e</u>d</td> <td>b. clean<u>e</u>d</td> <td>c. watch<u>e</u>d</td> <td>d. help<u>e</u>d</td> </tr> <tr> <td>a. car<u>s</u></td> <td>b. pen<u>s</u></td> <td>c. school<u>s</u></td> <td>d. map<u>s</u></td> </tr> <tr> <td>a. bl<u>u</u>e</td> <td>b. sh<u>o</u>uld</td> <td>c. d<u>o</u></td> <td>d. tw<u>o</u></td> </tr> <tr> <td>a. <u>c</u>ook</td> <td>b. sh<u>o</u>uld</td> <td>c. <u>l</u>ook</td> <td>d. <u>s</u>oon</td> </tr> </table> | a. wash <u>e</u> d  | b. clean <u>e</u> d | c. watch <u>e</u> d | d. help <u>e</u> d | a. car <u>s</u> | b. pen <u>s</u> | c. school <u>s</u> | d. map <u>s</u> | a. bl <u>u</u> e | b. sh <u>o</u> uld | c. d <u>o</u> | d. tw <u>o</u> | a. <u>c</u> ook | b. sh <u>o</u> uld | c. <u>l</u> ook | d. <u>s</u> oon |
| a. wash <u>e</u> d   | b. clean <u>e</u> d   | c. watch <u>e</u> d | d. help <u>e</u> d  |                     |                    |                 |                 |                    |                 |                  |                    |               |                |                 |                    |                 |                 |
| a. car <u>s</u>  | b. pen <u>s</u>   | c. school <u>s</u>  | d. map <u>s</u>     |                     |                    |                 |                 |                    |                 |                  |                    |               |                |                 |                    |                 |                 |
| a. bl <u>u</u> e   | b. sh <u>o</u> uld  | c. d <u>o</u>       | d. tw <u>o</u>      |                     |                    |                 |                 |                    |                 |                  |                    |               |                |                 |                    |                 |                 |
| a. <u>c</u> ook  | b. sh <u>o</u> uld  | c. <u>l</u> ook     | d. <u>s</u> oon     |                     |                    |                 |                 |                    |                 |                  |                    |               |                |                 |                    |                 |                 |