

## Students' Worksheet

### 1. Fill in these statements.

1. My name is \_\_\_\_\_.
2. I am \_\_\_\_\_ years old.
3. I like \_\_\_\_\_.
4. I don't like \_\_\_\_\_.
5. My best friend's name is \_\_\_\_\_.
6. My favourite colour is \_\_\_\_\_.
7. My favourite sport is \_\_\_\_\_.
8. Yesterday I got up at \_\_\_\_\_.
9. I went to bed at \_\_\_\_\_.
10. I live in \_\_\_\_\_.

### 2. Now look at these questions and match them to the answers above.

- a) What's your name? \_\_\_\_\_
- b) Where do you live? \_\_\_\_\_
- c) What time did you go to bed yesterday? \_\_\_\_\_
- d) What's your favourite colour? \_\_\_\_\_
- e) What's your favourite sport? \_\_\_\_\_
- f) What things do you like? \_\_\_\_\_
- g) What things don't you like? \_\_\_\_\_
- h) What's your best friend's name? \_\_\_\_\_
- i) How old are you? \_\_\_\_\_
- j) What time did you get up yesterday? \_\_\_\_\_

### 3. Now ask two students the questions and write their answers.

Name:	Name:
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10

## Teacher's notes

**Language focus:** Question forms /General speaking practice

**Level:** Beginner/Grade 2 & 3

**Time (approx.):** 15 minutes

**Preparation:** Photocopy one worksheet for every student.

### Using the worksheet:

- In Exercise 1 students complete the information about themselves. This revises several of the key structures of the book.
- In Exercise 2 the students match the questions to the answers. This will prepare them for the final stage of the activity and practice a variety of question forms at the same time.
- Finally students choose two students and ask them the questions. Tell them they don't have to ask the questions in order but they should write the answers down in the boxes provided.

### Answers:

#### Exercise 1

Students' own answers, but check or get students to check each other's work.

#### Exercise 2

1. a	6. d
2. i	7. e
3. f	8. j
4. g	9. c
5. h	10. b

#### Exercise 3

Students' own answers, but check or get students to check each other's work.

### Additional ideas:

- See if the students can make ten more questions. Write some key structures on the board and see if they can use them. For example, *Did you ...*, *Are you...*, *Where did ...*, *Do you....*
- Then put the students in pairs and get them to ask each other their questions.