

I. Write these in numbers. Follow the example.

1. Two and three are five.
2. Three and four are seven.
3. One and nine are ten.
4. Three and six are nine.
5. Seven and two are nine.
6. One and four are five.

 2 + 3 = 5

II. Write true or false.

1. Seven and two are six.
2. Nine and one are ten.
3. Three and five are nine.
4. Six and two are eight.
5. One and seven are ten.
6. Eight and one are ten.

III. Follow the instructions below.

	1	2	3	4	5	6
A						
E						
O						
U						

1. Colour box A-one blue.
2. Colour box E-three yellow.
3. Colour box O-five green.
4. Colour box A-five red.
5. Colour box A-three red and green.
6. Colour box E-six blue and red.
7. Colour box U-four yellow and red.
8. Colour box O-six blue and green.
9. Colour box O-two green and red.
10. Colour box U-one blue and yellow.

Teacher's notes

Language focus: Numbers, colours and letters

Time (approx.): 15-20 minutes

Level: Beginners / grade 2

Preparation: Photocopy one worksheet for each student

Using the worksheet:

- In Exercise 1 students simply write numeric versions of the sums.
- In Exercise 2 students have to say whether the sums are correct or incorrect.
- In Exercise 3, students have to read the instructions and colour the boxes. The numbers are in the written form which makes the activity slightly more difficult.
- Not all the boxes have to be coloured in. The remaining boxes are for group work. Explain to the students that you are going to name the boxes and the colours that they should be filled with. This turns the last part of the exercise into a listening activity. For example, say, *Colour box O-four yellow and blue. Colour box E-one blue and red.* Continue in this way until all boxes are coloured.

Answers: Exercise 1

1. $2 + 3 = 5$
2. $3 + 4 = 7$
3. $1 + 9 = 10$
4. $3 + 6 = 9$
5. $7 + 2 = 9$
6. $1 + 4 = 5$

Exercise 2

1. False
2. True
3. False
4. True
5. False
6. False

Exercise 3

	1	2	3	4	5	6
A	blue		red/green		red	
E			yellow			blue/red
O		green/yellow			green	blue/green
U	blue/yellow			yellow/green		

Additional ideas:

- If you want to make the activity more difficult you could get students to draw objects in the boxes and not colour them in. For example, say "In box A-one, draw a ball", etc.
- Use vocabulary from the previous lessons.