

Students' Worksheet

I. Draw the pictures.

1	2	3	4	5
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1. In box five draw a red car.
2. In box three draw a blue bicycle.
3. In box two draw a green airplane.
4. In box four draw a yellow train.
5. In box one draw a black bus.

II. How many ...?

1. 2 2 2 How many twos are there?
2. 7 7 7 7 7 7 How many sevens are there?
3. 8 8 How many eights are there?
4. 9 9 9 9 9 9 9 9 How many nines are there?
5. 4 4 4 4 4 4 How many fours are there?

There are three twos.

III. Write the questions as numbers.

1. Two take away one is one.
2. Six take away one is five
3. Ten take away five is five.
4. Ten take away two is eight.
5. Seven take away three is four.
6. Nine take away four is five.
7. Eight take away six is two.
8. Four take away four is nothing.

2-1=1

Teacher's notes

Language focus: Numbers/colours and transport

Time (approx.): 15 minutes

Level: Beginner/Grade 2

Preparation: Photocopy one worksheet for each student

Using the worksheet:

- This worksheet can be used in the class or done for homework.
- In Exercise 1 students read the instructions and draw the pictures in the correct box. They need to pay attention to the number of the box.
- In Exercise 2, students count the numbers and answer the question *How many ...?* This will also act as good revision for the written forms of the numbers.
- In Exercise 3, students have to write the sums numerically. This will help them to read the numbers and learn the verb *to take away*

Answers: **Exercise 1**

Students' own drawings, but check that pictures are drawn in the correct boxes.

Exercise 2

2. There are six sevens.

3. There are two eights.

4. There are eight nines.

5. There are six fours.

Exercise 3

2. $6 - 1 = 5$

3. $10 - 5 = 5$

4. $10 - 2 = 8$

5. $7 - 3 = 4$

6. $9 - 4 = 5$

7. $8 - 2 = 6$

8. $4 - 4 = 0$

Additional ideas:

- Write some numeric sums on the board and get the students to write them out in words. For example: $3 - 1 = 2$. Students should write: *Three take away one is two.*
- Get students to write five numeric sums for their partner. They give the sums to their partner who writes the written versions of the sums.
- Either collect them for checking, or ask other students to check them.