

Students' Worksheet

1. Re-order the letters to find the months.

1. p r i a l ___April___
2. y a m _____
3. e n j u _____
4. l y j u _____
5. b r m e c e d e _____
6. u g u t a s _____

2. Write these words as numbers.

- | | | |
|-----------------------|----------------------|----------------------|
| 1. First ___1st___ | 5. Second _____ | 9. Eighth _____ |
| 2. Fifth _____ | 6. Ninth _____ | 10. Third _____ |
| 3. Sixth _____ | 7. Eleventh _____ | 11. Seventh _____ |
| 4. Tenth _____ | 8. Twelfth _____ | 12. Fourth _____ |

3. Write the correct months.

1. What is the first month? ___January___
2. What is the fifth month? _____
3. What is the eleventh month? _____
4. What is the fourth month? _____
5. What is the eighth month? _____
6. What is the third month? _____
7. What is the ninth month? _____

4. Look at the sentences below and write the correct name under the date.

1	2	3	4	5	6	7	8
			Tom				
9	10	11	12	13	14	15	16

1. Tom's birthday is on the fourth of January.
2. Joe's birthday is on the eleventh of January.
3. Emma's birthday is on the eighth of January.
4. Ali's birthday is on the second of January.
5. Sam's birthday is on the twelfth of January.
6. Nadia's birthday is on the sixth of January.
7. Tim's birthday is on the ninth of January.

Teacher's Notes

Language focus: Ordinals/months

Level: Beginner

Time (approx.): 15 minutes

Preparation: Photocopy one worksheet for each student

Using the worksheet:

- The worksheet practices the ordinal numbers and the months of the year. It is ideal for homework.
- In Exercise 1 students have to re-order the letters to write months of the year.
- In Exercise 2 students have to write numeric versions of the ordinals which are in their written form.
- In Exercise 3 the students have to write the name of the months by again reading the written version of the ordinals.
- Lastly students use dates in a contextualized activity. They have to write the names of the people under the correct date in the calendar

Answers:

Exercise 1

1. April
2. May
3. June
4. July
5. December
6. August
7. September

Exercise 2

- | | |
|---------|---------|
| 1. 1st | 7. 11th |
| 2. 5th | 8. 12th |
| 3. 6th | 9. 8th |
| 4. 10th | 10. 3rd |
| 5. 2nd | 11. 7th |
| 6. 9th | 12. 4th |

Exercise 3

1. January
2. May
3. November
4. April
5. August
6. March

Exercise 4

	2	3	4	5	6	7	8
	Ali		Tom		Nadia		Emma
9	10	11	12	13	14	15	16
Tim		Joe	Sam				

Additional ideas:

- Write 5 or 6 ordinal numbers on large pieces of paper and place them around the room. Write them large enough for the students to see clearly.
- Explain that you are going to call out an ordinal number and they have to point to it on the wall. This is especially useful for the more difficult ordinals. Do the game quickly so that students are continually pointing at different numbers.
- If students do this well, get them to do it in pairs. One student says a number and the other student points at it.