

## Students' Worksheet

## I. Write these words in the correct place.

book	shoes	hat	hand	eggs	ball	glass
baskets	pencils	rulers	bag	T-shirt	legs	arms

This is my ...	These are my ...

## II. Find these words in the table.

arms  
skirt  
feet  
dress  
head  
hat  
cars  
ball

A	R	M	S	Z	S
O	F	E	E	T	K
H	E	A	D	Q	I
A	X	Z	R	B	R
T	X	Q	E	A	T
X	S	V	S	L	D
C	A	R	S	L	X

## III. Now draw these pictures.

1. Three blue hats.	
2. Two red cars.	
3. One green dress.	
4. Six yellow balls.	

**Teacher's notes****Language focus:** Singular and plural/vocabulary**Level:** Beginner/Grade 1**Time (approx.):** 20 minutes**Preparation:** Photocopy one worksheet for every student and ensure they have coloured pens or pencils.**Using the worksheet:**

- In Exercise 1, students have to put the words in the correct group depending whether they are singular or plural.
- In Exercise 2 the students search for vocabulary in a word grid. This type of activity helps with spelling.
- In Exercise 3, the students then use some of the vocabulary and some of the adjectives they have already learnt to draw pictures.

**Answers:****Exercise 1**

This is my ...	These are my ...
book	shoes
hat	eggs
hand	baskets
ball	pencils
glass	rulers
bag	legs
T-shirt	arms

**Exercise 2**

A	R	M	S	Z	S
O	F	E	E	T	K
H	E	A	D	Q	I
A	X	Z	R	B	R
T	X	Q	E	A	T
X	S	V	S	L	D
C	A	R	S	L	X

**Additional ideas:**

- On the board write the names of lots of objects in both the plural and singular. Use vocabulary that the students have already learnt.
- Now tell them that you are going to call out the name of an object on the board. Call students up to the board, tell them to cross out the word you have said and then say whether the word is singular or plural. Here is a list of words which can be added to:

**Singular**

Bag  
Hen  
T-shirt  
Dress  
Ball  
Doll  
Pen

**Plural**

Books  
Hands  
Legs  
Shoes  
Socks  
Maps  
Pencils