

Students' Worksheet

1. Draw a line to match the times.

It is seven o'clock.	
10.45	It is quarter past eight.
7.00	It is nine o'clock.
8.15	11.15
It is quarter past eleven.	9.00
It is quarter to eleven.	

2. Color the boxes according to the code below.

11.15	12.30	4.30	5.30
12.00	9.15	7.30	3.30
3.15	4.45	8.45	11.45

- Quarter to twelve = red and orange.
- Quarter to nine = pink and yellow.
- Quarter past three = green and orange.
- Quarter past eleven = blue.
- Half past twelve = yellow.
- Twelve o'clock = red.
- Quarter to five = pink.
- Half past four = white.
- Half past five = black.
- Half past three = red and blue.
- Half past seven = red and green.
- Quarter past nine = orange.

Teacher's Notes

Language focus: Telling the time

Level: Beginner/ Grade 2

Time (approx.): 10 minutes

Preparation: Photocopy one worksheet for every student.

Using the worksheet:

- ✦ The worksheet gives intensive practice in telling the time. In Exercise 1 the students have to join the written and the numeric forms of the time together by drawing a line to connect the two.
- ✦ In Exercise 2, students have to read the instructions and identify the boxes with the same time in them and then color the boxes according to the instructions.

Answers:

Exercises

Ensure all students' answers are correct. Either mark them individually or check through the answers with the whole class.

Additional ideas:

- ✦ Tell students to draw a large clock face on a piece of paper and to draw one time on it.
- ✦ Now call out two students' names. The students stand up and show each other their clocks. A says what B has on his/her clock and student B says what student A has on his/her clock.