

## Students' Worksheet

### 1. Write these verbs in the ... *ing* form.

- |          |                 |
|----------|-----------------|
| 1. Swim  | <u>swimming</u> |
| 2. Wear  | _____           |
| 3. Sleep | _____           |
| 4. Sit   | _____           |
| 5. Play  | _____           |
| 6. Eat   | _____           |
| 7. Look  | _____           |
| 8. Run   | _____           |

### 2. Match the words on the left with the words on the right to make sentences.

- |                      |                    |
|----------------------|--------------------|
| 1. John is wearing   | a. in her bedroom. |
| 2. Jill is sleeping  | b. his bike.       |
| 3. Peter is watching | c. her book.       |
| 4. Tina is reading   | d. a yellow shirt. |
| 5. Mike is riding    | e. television.     |

### 3. Read the descriptions and draw the pictures.

He is wearing yellow shoes, a green T-shirt and blue trousers.	She is wearing green socks, red shoes, a blue dress and a yellow hat.	She is wearing red shoes, black trousers and a green T-shirt. She is holding a bag.

## Teacher's notes

**Language focus:** Present continuous/clothes

**Level:** Beginner/ grade 2

**Time (approx.):** 12 minutes

**Preparation:** Photocopy one worksheet for every student.

### Using the worksheet:

- In Exercise 1 students have to write the verbs in the ... *ing* form. Remind students to check carefully as some of the consonants will need to be doubled.
- In Exercise 2 students connect the first half of the sentence with the second part to make complete sentences.
- Finally, in Exercise 3 students have to read the descriptions and draw the correct pictures in the boxes above the description.

### Answers:

#### Exercise 1

- |             |            |
|-------------|------------|
| 1) Swimming | 5) playing |
| 2) wearing  | 6) eating  |
| 3) sleeping | 7) looking |
| 4) sitting  | 8) running |

#### Exercise 2

- 1.d
- 2.a
- 3.e
- 4.c
- 5.b

#### Exercise 3

Students' own illustrations, but check or get students to check each other's work.

### Additional ideas:

- Get students to draw their own pictures of people with lots of different coloured clothes.
- Now get them to work in pairs. One student describes his/her picture and the other students draw it. They can compare pictures and then change roles.
- Alternatively, ask students to write descriptions as in Exercise 3. Then ask individual students to come to the front of the class and read out their descriptions while the rest of the class draws the picture based on what they hear.