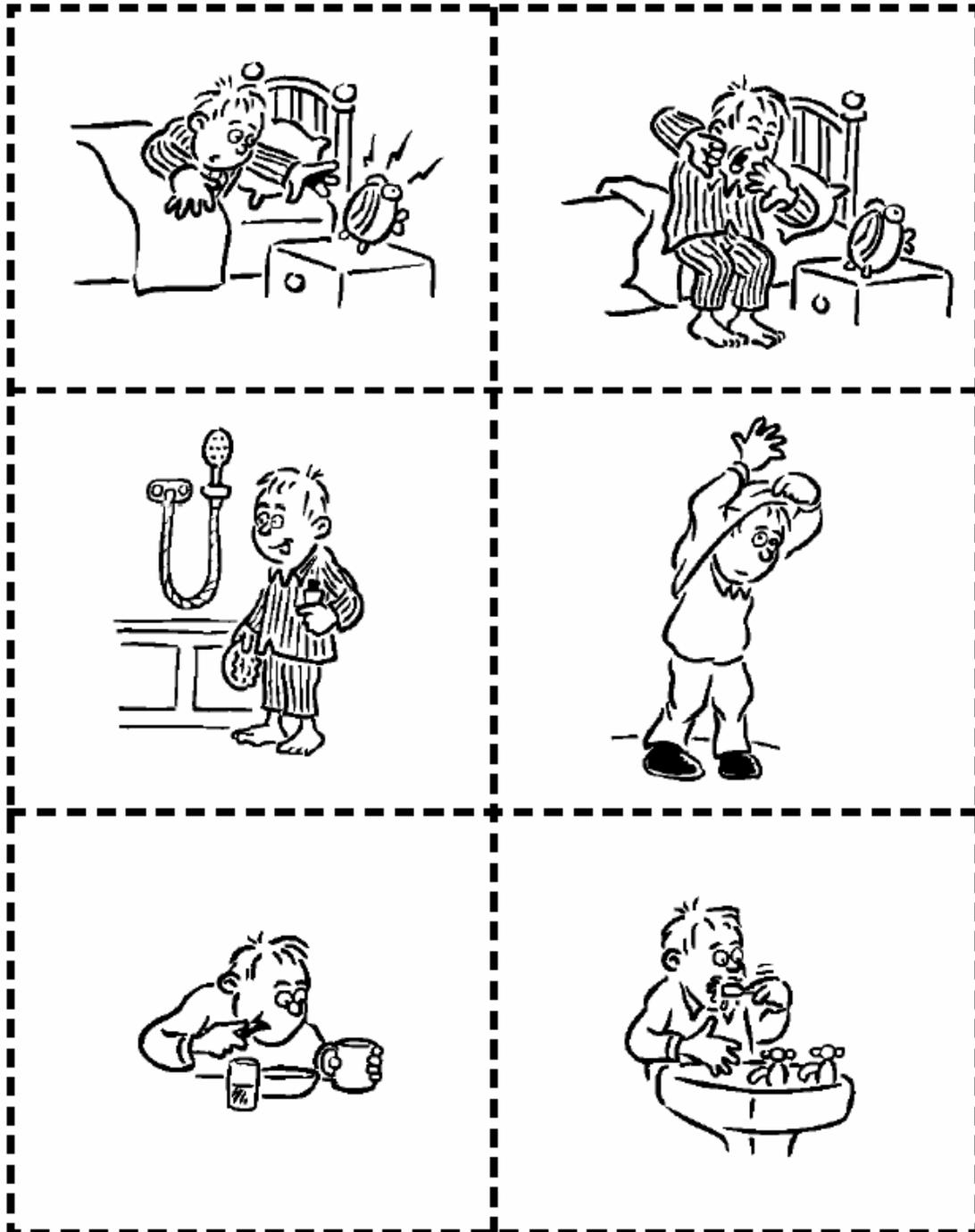


DAILY ROUTINES WORKSHEET 1



DAILY ROUTINES WORKSHEET 2

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Teacher's Notes

Level: Beginner

Aims: To present and practice typical daily routines in a meaningful way as well as to practice pronunciation and recognition of these routines.

Time: Approx. 20 minutes

Materials:

- 1 copy of Worksheet 1 per two children
- 1 copy of Worksheet 2 per child for the follow up activity

Instructions:

- Before the lesson begins, cut up the six daily routines actions from Worksheet 1 and put them in envelopes, one for every two children.
- Mime the routines in order and get the children to copy the actions only. While you mime the routines say them as well.
 - wake up
 - get up
 - have a shower
 - get dressed
 - have breakfast
 - clean your teeth
- Do the mimes again in order and ask the children to repeat the words after you as well as copying the actions.
- Then just say each routine (still in order) and get the children to do the actions without the picture.
- Then ask the children to independently say the words as well as doing the actions.
- Divide the class into pairs. Give each pair an envelope. Ask the children to get the cards out.
- Say one of the routines, e.g. *Wake up*. The children have to find the *Wake up* card and show it to you. Do the same with the other five cards by saying each routine and the pupils showing the right card.
- Repeat the process, this time changing the order of the routines.
- Finally explain that they are going to play bingo. Children must choose 3 of the cards and put the rest back in their envelope. They should put their chosen cards face up on the table. Call out the routines at random and children turn over the right card when they hear one of their routines called out. Alternatively, you could mime the routines and get the children to call them out. The winner is the pair that turns all their cards over first.
- Repeat the game, extending it to four cards that have to be selected.
- For revision, give out the envelopes a few days later and ask the children to put the six routines in order. Check around the class and revise the routines again by miming if necessary.